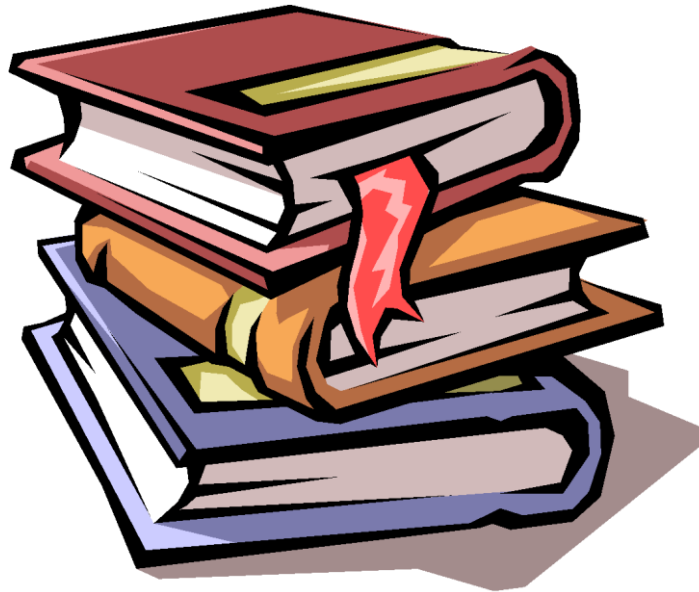


**2026-2027
ROLLA
PUBLIC SCHOOLS
JH/HS**

**STUDENT - PARENT
HANDBOOK**



**ROLLA SCHOOL DISTRICT
USD #217**

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Dear Parents and Students,

This handbook has been considered and discussed by the Board of Education and the Administration. It contains many regulations and policies. It has been authorized by the Superintendent of Schools and was approved by the Board of Education of USD 217 for distribution to parents and students. Rolla High and Junior High School have an excellent staff and a fine student body. If each individual assumes the proper responsibilities with a sincere attitude, the results will be most rewarding.

Let’s be proud that Rolla High and Junior High Schools are our schools and that they are the best!

Rolla Schools, USD 217 Vision Rolla Pirates Quest

Relationships that encourage Opportunities for Learning and Lasting Achievements



Our Goals

- Every student will create relationships with caring adults at Rolla USD 217 that foster their desire and ability to succeed as they enter the working world.
- Every student will receive individualized learning opportunities.
- Every student graduating from Rolla Schools will have a personal plan for their immediate future and relationships with Rolla staff to extend into that future.
- Every student will increase their capacity to interact with others in a positive and fruitful manner.
- Every student and their family will have opportunities to participate in school events and build community relationships.

Our Values

We Are:

Grateful We seek opportunities to express thanks to our community

Humble We acknowledge our limitations and learn from those around us

Collaborative We work in concert with each other to find constructive solutions

We Believe In:

Ownership We believe we are essential to the success of our school

Optimism We believe that positivity fosters a joyful atmosphere

We Act With:

Welcome We actively greet each other

Positivity We speak more about strengths and options than weaknesses and obstacles

Recognizing the dynamic nature of the world, our school will periodically assess and adjust the curriculum to insure that our students receive the best possible preparation for the world they will encounter.

Notice of Nondiscrimination

USD 217 does not discriminate on the basis of sex, race, color, national origin, disability, or age in admission or access to, or treatment or employment in, its programs or activities. Any questions regarding the compliance with Title VI or Title IX may be directed to the Title IX Coordinator, Randy Rockhold. Any questions regarding the compliance with Section 504 may be directed to the 504 Coordinator, Randy Rockhold. These Coordinators may be reached by calling (620) 593-4344, 204 Van Buren, P. O. Box 167, Rolla, KS 67954.

Grievance Procedure

U.S.D. 217 does not discriminate against any individual or groups of individuals based upon Section 504 of the Rehabilitation Act of 1973.

Should any person believe that U.S.D. 217 has failed to apply any of the regulations set forth in the above name acts, he or she may register a complaint, which will begin the grievance process, with the district's 504/ADA Coordinator. Address complaints to:

**Randy Rockhold
U.S.D. 217, Rolla Schools
PO Box 167
Rolla, Kansas 67954**

If any person believes that he/she has a valid reason for grievance, he/she shall informally discuss the grievance on a verbal basis with the coordinator. The district coordinator shall then investigate the complaint and provide a written reply to the complainant. If the complainant is unsatisfied with the written reply, formal procedures may be initiated through the following procedures:

Formal Procedures

- A. A signed written complaint shall be submitted by the complainant to the 504/ADA coordinator within 10 business days following receipt of the answers to the informal process. The Coordinator shall further investigate the grievance and reply within 10 business days.
- B. If the complainant wishes to appeal the decision of the Coordinator, he/she may submit a signed statement of appeal to the U.S.D. 217 Board of Education within 10 business days of receipt of the Coordinator's response. The Board of Education shall meet with all parties involved, reach a conclusion, and respond in writing to the complainant within 10 business days.
- C. If the complainant remains unsatisfied, he/she may appeal the Board of Education's decision within 10 business days of receipt of the written decision in step 2 above. The Board of Education shall meet with the complainant within forty days of the receipt of the appeal. A copy of the board's disposition of the appeal shall be sent to each concerned party within 10 business days of the meeting.

- D. Mediation is voluntary to both parties and offers another avenue to resolve the complainant's concern. Mediation may be utilized at any step of the grievance process. If the complainant and the Board of Education are unable to resolve a conflict concerning a student with a disability, then mediation is an available option. The mediator is a neutral third party and therefore has no power to make a decision regarding the dispute. He/she will listen to the views of each party and will assist in developing an acceptable solution to the problem. The mediator has been trained to handle special education and Section 504/ADA disputes.
- E. At any time, the complainant may file a complaint with the Office of Civil Rights:

**Office of Civil Rights
Department of Education
10220 North Executive Hills Boulevard
Kansas City, MO 64153
(816) 891-8103 Voice
(816) 374-6461 TDD**

- F. Parents of the qualified student with disabilities, or the school may call for a due process hearing regarding differences involving the education of the 504/ADA qualified student.

Section 504 Due Process Hearing Procedure

The impartial due process hearing is to resolve differences involving the education of Section 504 qualified students with disabilities when such differences cannot be solved by means of a less formal procedure.

DUE PROCESS is defined here as an opportunity to present objections and reasons for the objections to the decisions and/or procedures used by the school under Section 504. A Section 504 due process hearing may be called at the request of the school, or a parent, guardian, or surrogate parent of the student.

The proceedings will be presided over and decided by an impartial hearing officer. An impartial hearing officer is a person selected to preside at a due process hearing to assure that *proper procedures are followed and to assure the protection of the rights of both parties*.

A copy of the hearing officer's decision shall be delivered to the school and the parent or guardian following completion of the hearing.

A written or verbatim recording of the due process hearing should be on file at the school office and should be available for review upon request by the parents or involved parties.

It is important the PARENTS OR GUARDIANS be notified of their right to request a hearing regarding the identification, evaluation, or educational placement of persons with disabilities.

Section 504/ADA Discrimination/Grievance

Date: _____

Name: _____ Title: _____

School: _____

Address: _____

Phone: _____

Summary of Grievance:

If others are affected by the possible violation, please give their names and/or positions:

Signature of Grievant

Date

Signature of Person Receiving Grievance

Date

Kansas School Safety Hotline

The 1999 Kansas Legislature has appropriated funds to assist the State Department of Education, in cooperation with the Kansas Highway Patrol, in establishing a school safety hotline. This hotline is a toll free number available 24 hours a day, 365 days per year to give students, parents, and community members the opportunity to report any impending school violence. Students usually have knowledge of potential school violence before it occurs. **This hotline will give students the opportunity to anonymously report any potential violence.**

**The Kansas School Safety Hotline Number is 1-877-626-8203.
This is a toll free number.**

Announcements

Announcements will be read at start of school and again at the start of last hour. Anyone wanting to have an announcement read during the daily announcements **will need to email or bring the announcement to the office.**

Activity Eligibility

If a student is absent for any part of the school day or on the day of an activity, the student will be ineligible to **play/practice** unless the student has a valid doctor's note, attending a funeral or the absence has prior approval by the principal (minimum 2 days in advance of absence). This includes all extra curriculums even attending events.

Attendance Policy

Definitions

1. **Absence:** Failure to attend a class.
2. **Tardy:** Getting to class late without a valid excuse.
3. **Truancy:**

Under Kansas Compulsory School Attendance Law (K.S.A. 72-3120), parents are required to ensure children between the ages of 7 and 18 continuously attend school. A student is legally truant if they miss the equivalent of a substantial part of a school day without a valid excuse on either:

- 3 consecutive school days
- 5 school days in any semester
- 7 school days in any school year (whichever comes first)

Upon Truancy:

The school office will notify parents of student absences when they reach the above limits. The truancy officer is the individual, approved by the USD 217 Board of Education, that makes the final decision of the reason for absence. If truancy is reached, the truancy officer will send corrective action seeking papers to parents first, and then proceed in contacting proper authorities (Department of Children and Families for students 12 and under, and the County District Attorney for students 13 and older) if the absenteeism is not corrected the very next school day.

There are three types of absences:

1. **Excused**
2. **Unexcused**
3. **Prearranged**

1. **Excused** absences will be given for illness or injury to the student, medical and dental appointments, funeral of an immediate family member or grandparent, religious holiday, or other circumstances deemed appropriate by the truancy officer. **Parents must call the high school to notify us whenever a student needs to leave for any type of appointment.** The student must make sure he/she checks out at the office when he/she leaves and check back in when he/she returns. A waiver will need to be on file with a parent signature and will be logged if student leaves. Any student who leaves the building without checking out at the office will be considered truant. A written confirmation of appointment on a doctor's letterhead stationery may be required of students who are excessively absent for doctor appointments. Each day a student is absent; there will be one additional day to make up work. **Each student will be allowed no more than 15% of the total days per semester for absences. Grades but no credit will be given to those who exceed the 15% limit unless the attendance committee determines there are sufficient grounds to make an exception.**
2. **Unexcused** absences are all other absences. A student is presumed to be unexcused until his/her parent or guardian calls the school. **It is the responsibility of the parent/guardian to contact the school on the day of the student's absence so the absence can be recorded as excused. Unexcused absences can result in no credit received for the assignments or class time missed.**
3. **Prearranged** absences must be used for any type of absence other than illness or medical appointments. This includes 4-H trips, church trips, being out of town with parents, college visits, etc. Parents must contact the school far enough in advance that the child can get the proper "Pre-Arranged Absence Form" filled out by all teachers and returned to the office a minimum of 2 days before the first day of the absence.

Tardies

USD 217 will apply the following guidelines for tardies:

- A. Starting the school day, tardies will be handled in each building office. Elementary start time is 7:50 and Jr/Sr High start time is 7:53.
- B. After the start of the day, teachers will record tardiness on a per-class basis and report it to the office.
- C. After 3 unexcused tardies, **(on the 4th)** you will be required to serve detention before, after school or during lunch. Bring homework or a book to read.
- D. If you are late to any class by FIFTEEN minutes or more for an unexcused reason, it will not be counted as a tardy but instead as an absence in that class.

Reporting Absences

Parents must notify the school office of student's absence and the reason for the absence as soon as possible in person or by telephone. Because your parents are legally responsible for your attendance, it is important that they know whether you are in school. To assist your parents, the school will telephone them if your absence has not been reported by 9:30 am each day. **A student is presumed to be unexcused until his/her parent or guardian calls the school.** It is the responsibility of the parent/guardian to contact the school on the day of the student's absence so the absence can be recorded as excused or unexcused. Unexcused absences can result in detention along with no credit received for the assignments/materials due that class period. You must understand, however, that not every opportunity or need justifies an absence from school. We expect you to give school attendance priority over matters of personal convenience and desire. USD 217 will not excuse absences that serve no constructive purpose or which, regardless of the purpose, are excessive or generally avoidable.

Make-up Assignments

- 1. Getting Your Assignments.** If you know you are going to be absent, notify your teachers well in advance and make arrangements to pick up your assignments before you leave. If your absence is unexpected, make arrangements for someone to get your assignments to you as soon as you are able to work on them. **If you believe you may be absent for an extended period, contact the principal as soon as possible.**
- 2. Turning in Your Make-up Assignments.** You will be allowed **one school day for every day you were absent.** Additional time may be allowed at teacher discretion. This policy DOES NOT pertain to assignments known about in advance.
- 3. Assignments known about in advance.** These are assignments/projects you knew about in advance and were given a due date/presentation date. For these assignments, they are due to the school no later than 4:00 pm on the due date regardless if you are at school or not. You must get the assignment/project to the school by dropping off &/or emailing. You must communicate with your teacher in the event this occurs.

A. Credit for Make-Up Assignments

Make-up assignments will be graded and credited the same as regular assignments. The grade may be penalized if not turned in on time.

Appeal Procedure

- A. Appealing a Teacher's Decision.** If you feel make-up assignments or credit given for make-up assignments are unreasonable, discuss your concern with your teacher. If you are dissatisfied with your teacher's decision, you may appeal to the principal.
- B. Appealing the Principal/Superintendent's.** If you believe a decision of the principal/superintendent is incorrect or unjust, you may appeal to the USD 217 Board of Education. This appeal must be made through the office of the superintendent so that the appeal can be placed on the board agenda. The board decision shall be final.

Remote Learning

USD 217 will utilize remote learning only in cases where the Morton County Health Department or other licensed medical doctor declares a student must be absent from school for a week or more. That student will be allowed to learn remotely for up to 40 hours without approval by the Board of Education (as prescribed by Kansas law). Remote learning will NOT be utilized as a long-term practice.

The building principal, or truancy officer, shall report students who are inexcusably absent from school to the appropriate authority.

Student Information

Admission of New Students

Admission of students entering Rolla Junior High or High School will be made at the discretion of the administration and / or Board of Education. Placement of students will be determined by the principal and counselor. Students entering the school for the first time will be admitted upon presentation of their official transcript from the previous school.

Those students not making a Bona Fide Move will follow these steps:

1. Background check to the previous school by administration.
2. Must be in good standing in the following two areas:
 - Academics - Making academics progress for grade level.
 - Behavior - Students not in good standing due to discipline imposed by their school or district does not become eligible by transferring to a new school. Good standing status resumes when the disciplinary requirements of the imposing school have been fulfilled and written notice is provided.
3. Probation for six weeks to determine if they will be allowed to stay permanently.

Bona Fide Move. A student whose parents make a **bona fide move** completely out of one school zone into another may transfer all his/her rights and privileges to the member school that serves the area where his/her parents reside.

Rolla USD 217 Out-of-District Open Enrollment Policy

Rolla USD 217 will allow out-of-district K-12 students to enroll if the applicable grade level has the designated number, set and approved by the BOE each year, or fewer students. USD 217 will take enrollment applications from the Monday following the last day of each school year through June 30th. If the enrollment in a grade level is below the designated number, students will be selected from the grade level applicant pool.

Rolla USD #217 believes a collaborative partnership between the school, guardian, and student greatly enhance the likelihood a student will have academic, social, and emotional success. To continue our practice of developing and maintaining relations with all stake-holders and ensuring an individualized plan of study is uniquely designed for each student, all out-of- district applicants and their guardians must:

1. Interview with the principal, this will include a building tour and a meeting with the school counselor.

2. Provide an unofficial transcript from previous school.
3. Enroll with an understanding that you and your student will be strongly encouraged to participate in state testing and all school surveys to determine how we can best serve our students and their families.
4. Understand the student will follow the Rolla Out-of-District Policy Agreement (see below).
5. Provide behavior and attendance records from the previous school.

Out-of-District students must maintain the following district expectations to continue enrollment:

1. Out-of-District students will not be accepted if he/she is serving a long term expulsion.
2. Rolla USD 217, at the point of enrollment, will honor all short-term suspensions, from prior district.
3. To maintain enrollment/attendance at Rolla schools, out-of-district students must acquire at least a 2.0 GPA at the end of each semester. A student who falls below a 2.0 GPA will be placed on an academic probation contract for a 9-weeks probationary period to bring the GPA up. The administration will review the student's progress at that time to determine if he/she has met the terms of the contract and whether they may continue to attend Rolla USD 217.
4. To maintain enrollment/attendance at Rolla Schools, out-of-district students must conduct good behavior while attending.
5. Continual minor disciplinary infractions may result in dismissal.
6. Failure to maintain good attendance will result in dismissal.
7. Good standing, including abiding by school policy and staying up-to-date on fees will be required by all out-of-district students. Failure to comply may result in dismissal from USD 217.

Student in Good Standing

Good Standing is defined as: Any student who will be representing Rolla Schools will be required to be a student in good standing. Students who are ineligible cannot be considered for elected positions or extra- curricular activities. If a student is elected, and then becomes ineligible, that student will not be allowed to serve in the elected capacity until eligibility is re-established. If eligibility has not been re-established by the end of the semester, that student will be removed from office. Any student who is under disciplinary action by the school may be considered "not in good standing" and therefore may be prevented from participating in extracurricular activities. All fees and bills from the previous year will need to be at a 0 balance.

Immunizations

Any student enrolling in school must be current on all immunizations and provide the school with proof of immunizations, according to Kansas State Law (KSA 72-5209). If your child's immunizations are not up to date or the school does not have a copy of the immunizations within 12 months prior to, or ninety (90) days upon school entry, your child will be excluded from school until the requirements are met.

Withdrawal of Student from School

Students planning to withdraw from school should report their intentions to the office. It is important that the student's record be marked to this effect, textbooks checked in, equipment and properties checked in, student be cleared through the library, and settlement of outstanding bills be made.

Medications at School

According to Kansas State Law, any child requiring medication while at school must have a doctor's written order, including dosage, and a parent's signature on file before the medication can be administered either by a school employee or the student. A medication form can be obtained from the school nurse. A new form is required yearly, even if the medication and dosage do not change. Any over-the-counter medication that you wish for your child to have while at school (including cough drops, Tylenol, Motrin, allergy or cold preparations, etc.), also require a parent's signature to be on file before they will be administered. If your child has asthma and/or uses an inhaler, an inhaler release form will also need to be completed in order for your child to use and carry an inhaler. If your child has an allergy, they must have a current epinephrine pen (Epi Pen) in the nurse's office.

Telephone Use

A student is not permitted to use the **telephone during school hours without special permission**. No students will be called from class, activity or study hall to answer the telephone except in cases of emergency. If it becomes necessary for a parent to talk to his child in cases other than emergencies, the parent may call and leave his number and we shall have the student callback between classes. If it is a message that we can deliver, we shall be glad to do so. We would like to urge you to keep all calls to a minimum. We are asking this cooperation in order to avoid interruption during class time. A telephone will be made available to students before the first hour, during the noon hour, and after school. Any other time, permission to use the telephone must be obtained from the office. Students are not to make long distance calls over the school phone at any time unless arrangements are made with the principal or secretary before the call is made.

Electronic Devices and Communication

1. Statewide Bell-to-Bell Phone Ban

- **The Rule:** All Kansas public school districts and accredited private schools must prohibit student use and access to personal electronic devices during the school day (from the first bell to the last bell, including lunch and passing periods).
- **Covered Devices:** Includes cell phones, tablets, smartwatches, computers, wireless headphones, and earbuds.
- **Storage:** Devices must be powered off and kept in an inaccessible location on school premises.
- **Exceptions:** Allowed for documented medical necessities, Individualized Education Programs (IEPs), or 504 plans.
- **Compliance Date:** The law requires school districts to fully adopt and implement these policies starting the 2026–2027 school year.

USD 217 recommends that all personal student electronic devices be left at home. In the event students choose to bring said devices on school property, the following procedures will take place.

- 1) Students will check in devices at the beginning of the school day in a designated location in the office.
- 2) Students will pick up devices at the end of the school day, or upon student dismissal.
- 3) Devices will need to be placed in the “off” setting.
- 4) Students with documented 504 and/or IEP’s stating the medical necessity to have device will be permitted to do so in a Velcro pouch provided by the student. The device should not come out of the pouch unless needed as a medical necessity. A school official (faculty or staff member) will monitor use. The device may remain on while in the pouch and be within range for medical necessity. Evidence of “within range” will need to be submitted by the student and/or parent.
- 5) Any rules set forth by a sponsor or coach for “out-of-bell” time will need to be followed and is at the discretion of the coach or sponsor.

Failure to comply with the above personal student electronic device policy will result in the following:

- 1) Upon first offense, device/s will be confiscated and kept in the office for a duration of one day. Parents will be required to come collect the device/s after the duration of consequence. Student will serve one day of ISS.
- 2) Upon second offense, the student will not be permitted to bring the device/s on campus the remainder of the school year. Student will serve two days of ISS.
- 3) Upon subsequent offenses, students will be issued OSS (Out of School Suspension) to progressively lengthen with each offense.

USD 217 will not be responsible for lost, stolen, or damaged personal devices.

2. Employee and Student Communications

- **Social Media Ban:** The law prohibits school employees from using private or personal social media accounts to communicate with students for official school purposes.
- **Official Platforms:** School-sanctioned communication must go through designated platforms approved by the school board (typically for public, one-way announcements).

USD 217 permits only the use of GroupMe and the Google Suite platform for communication with students pertaining to official school purposes. The officially owned and operated school Facebook page and the school website, www.usd217.org, will be utilized for public, one-way announcements.

Student Discipline

General Conduct

In maintaining proper order, all teachers and other school employees have full authority over students during the school day. A school is a very busy place and orderly conduct is imperative.

Each Student is Expected to:

- Demonstrate courtesy and respect for others.
- Behave in a responsible manner.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Be well-groomed and dress appropriately.
- Obey all campus and classroom rules.
- Respect the rights and privileges of other students and of teachers and other district staff.
- Respect the property of others, including district property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.
- Avoid violations of the Student Handbook.
- Refrain from **public displays of affection**. The school day is not the time and the school building is not the place for holding hands or other PDA.

Public Displays of Affection

Some displays of affection are not appropriate to the setting of a school. Kissing, walking with your arms around each other, and sitting in each other's lap, intertwining arms and legs while sitting, lying together, or hands stuck in each other's pockets are examples of inappropriate behavior. Such behaviors will not be warranted on school property. If observed, the first time both parties will both be warned; the second time, the help of parents will be solicited.

Conduct Code

In general, good common sense coupled with cooperation will help dictate appropriate behavior necessary to have a satisfactory experience at Rolla Jr. /Sr. High School. The students are expected to conduct themselves in a manner that will not interfere with the rights of others. Each student is responsible for his/her own behavior and should contact staff to discuss any unexpected behavior.

Students are expected to arrive in class on time prepared to engage in active learning with the appropriate homework assignments and materials. Students are expected to remain in class until the end of the hour. Students are expected to follow directions given by any staff member, including stopping when asked, giving names when requested. Students are expected to demonstrate courtesy and respect toward themselves, other students, guests, staff members, and substitute teachers as well as respect for school property and equipment. Students are asked to demonstrate **PRIDE**.

PRIDE is an acronym for preparation, respect, integrity, discipline, and excellence. Behavior that exhibits PRIDE is described below.

PRIDE: SCHOOL-WIDE BEHAVIOR EXPECTATIONS	Hallways	Restrooms	Cafeteria	Classrooms
Preparation	Have hall pass. Sign out and in of O-hour	Ask at an appropriate time, 1 person at a time Sign out and in. Have Hall Pass	Put money on Lunch before school Have and use <i>your</i> ID	Be on time with your required materials BE FAT (Focused, Attentive & Teachable)
Respect	Be considerate of oncoming traffic Take care of your school Maintain personal space boundaries Be quiet while class is in session	Take care of the facilities. Pick up trash. No vandalism. Be courteous	Show courtesy to staff and peers. Clean up after yourself. Use appropriate language. Take care of the facilities.	Be attentive and responsive Respect the learning environment Respect self and others
Integrity	Be where you should be Have Pride in your school Interact positively with others	Report problems to a staff member Clean your own messes	Demonstrate honesty (use your own ID, don't steal, etc.) Keep your place in line	Accept responsibility for your actions Demonstrate honesty academically and socially
Discipline	Be polite Use appropriate voice and language Show self-control	Be Timely Restrooms are not a social area (no cell phones) & no food) Report Vandalism	Maintain self-control Be where you should be	Follow school and classroom policies Use self-control Hold self and others accountable
Excellence	Keep it clean Keep to the right Keep moving	Practice Personal Hygiene Rush, Flush, Wash, Trash Leave it cleaner than you found it	Be polite and use good manners Include others	Do your best Be actively engaged Take initiative to get make-up work

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved on or off school grounds in conjunction with or independent of classes and school-sponsored activities.

Inappropriate Behavior

There are inappropriate behaviors that will not fit precisely into other violation categories.

This category is defined as a "catch all" category.

1st Incident: 1-5 detentions.

2nd Incident: 1 day ISS.

3rd Incident: 2 day ISS.

Refusal to Obey Reasonable Requests (Insubordination)

Students are to obey reasonable requests from adult supervisors immediately and without argument.

1st Incident: 1 - days ISS

2nd Incident: 2 - day ISS

3rd Incident: 3 - days ISS

Detention is another means of discipline used when deemed necessary. It holds the students for 30 minutes before or after school or during student's lunch.

The District has Disciplinary Authority over a Student:

- During the regular school day and while a student is going to and from school on district transportation
- While the student is participating in any activity during the school day on school grounds
- While the student is in attendance at any school-related activity, regardless of time or location
- For any school-related misconduct, regardless of time or location
- When misconduct or aggression against a school employee occurs or is threatened, regardless of time or location
- When a student commits a felony - **Student is no longer in Good Standing.**
- When criminal mischief is committed on or off school property or at a school-related event- **Student is no longer in Good Standing.**

At school activities you are a representative of Rolla Schools. You will be expected to conduct yourself in the same manner that you would during the day at school, whether you are a contestant or a spectator.

Care of School Property

Students causing excessive damage to school property (at Rolla or elsewhere) during or after school hours will be required to pay for the cost of damages and be subjected to necessary punishment.

School Lockers

LOCKERS: HALL/GYM Students are not to go into another student's locker without consent.

Locker Rules and Responsibilities

Student assigned lockers (with Locks) and physical education and athletic lockers are to be locked at all times. Do not bring large amounts of cash or valuables to school with you.

- The district cannot reimburse you if your personal property is stolen.
- Items left in lockers at the end of the school year will be donated to charity.

The Rolla School District policy concerning lockers is as follows: School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a

reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as possible after the search of a student's possessions, the school authorities must provide notice of the search to the students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

LOCKERS

1. Students may only use the locker assigned to them.
2. A section of the high school lockers **will not have locks on them**. Students may choose a locker with or without a lock. ***See page 50 for sign off sheet to use a locker without a lock.*** Students may only use school-issued locks, which are still available on some of the lockers. If the student chooses a locker without a lock they will be required to sign a waiver stating that they understand the risks involved. Personal locks **will not be allowed** and will be removed.
4. Students are responsible for the content and condition of their locker.
5. No items are to be posted on the outside of student lockers.
6. School lockers are the property of the school district. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. The student assigned to the locker can and will be held responsible for any illicit materials found in the locker during a search.
7. Students are to immediately report locker vandalism to the Principal.
8. **Absolutely NOTHING can be posted outside of the lockers unless approved by the office.** There are to be no stickers applied anywhere in or out of the lockers. Any photos or other items (activity posters) that you wish to post inside your lockers may be done so on the inside of the door only. Magnetic strips are preferred for posting. All students are required to clean up their lockers at the end of the school year.

VALUABLES It is the student's responsibility to keep valuables safe throughout the day. Students are responsible for all valuables brought to school: such as, jewelry, watches, cash, purses, personal electronic devices (which are not recommended to be on school property). The school strongly encourages students not to bring valuables to school. The school accepts no responsibility and is not liable for lost, misplaced, or stolen valuables.

Academic Dishonesty

Academic dishonesty is not acceptable. Cheating, defined as copying another student's work and claiming it is your own, and plagiarism, defined as the use of another person's original ideas or writing without giving credit to the true author, are both prohibited practices. Materials taken from electronic sources are covered by this policy.

A student who engages in any form of academic dishonesty will be subject to the loss of credit for the work in question, as well as other disciplinary measures up to and including suspension or expulsion.

Prohibited Activities: (JDD and JDDA)

1. Using, possessing, selling, furnishing, or having been under the influence of any controlled substance, alcoholic beverage, intoxicant of any kind, tobacco or smoking paraphernalia.
2. The improper use/abuse, possession, selling, furnishing of any prescription or nonprescription drug or any materials (facsimiles) that give the appearance of alcohol, tobacco, or other controlled substances.

Hazing/Harassment/Intimidation/Bullying/Menacing

The board is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated in the district.

Students whose behavior is found to be in violation of this policy will be subject to discipline, up to and including expulsion. Staff whose behavior is found to be in violation of this policy will be subject to discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or board. Individuals may also be referred to law enforcement officials.

What is bullying exactly?

Bullying is difficult to define, because in today's society it extends much further beyond someone taking your child's lunch money or pushing him or her around on the playground, and the effects of this type of behavior go much deeper than a black eye. Teasing, taunting, ethnic slurs and sexual harassment are all forms of bullying. Bullying behavior is generally repetitive hostility and aggression directed toward a victim who is physically or mentally weaker than the bully. This can come in various forms:

1. **Physical bullying** -- This is perhaps the most obvious form of intimidation. It can be anything from intentionally bumping into another child in the hall to hitting or threatening with a weapon.
2. **Verbal bullying** -- This can include name-calling, spreading rumors and persistent teasing. Girls typically bully and are bullied this way.
3. **Emotional intimidation** -- A bully may deliberately exclude a child from a group activity like a class party. The bully may also make other kids turn against a child by not letting that child play with them. Emotional intimidation is closely connected to physical and verbal bullying.
4. **Racist bullying** -- Racial slurs, spray painting graffiti, mocking the victim's cultural traditions and making offensive gestures are all examples of racist bullying.
5. **Sexual bullying** -- This form of bullying is characterized by unwanted physical contact or abusive comments.

DRESS CODE

School Dress

In order to promote an atmosphere of study, the administration and the Board of Education encourages Rolla students to dress appropriately. **All staff members** are expected to enforce the dress code with the administration having the final authority on the appropriateness of student dress. Violations will be dealt with as any other discipline issue. Any type of dress, apparel, activities, acts, behavior, or manner of grooming displayed, and/or written communications by the student shall not disrupt or interfere with the school environment or activity and/or educational objectives. Exceptions to the dress code may be granted on designated days by administration.

USD 217 Prohibits the Following Attire:

- Attire that displays pictures, emblems, and writings or have double meanings that are lewd, offensive, vulgar, or obscene.
- Advertises or depicts tobacco products, alcoholic beverages, drugs, or any other prohibited substances
- Is associated or can be associated with identification to a gang or inappropriate group
- Sunglasses, hats, caps, bandanas, handkerchiefs, or any other type of head covering **during the school day**. It is recommended that these items not be brought to school.
- Clothes that do not conceal undergarments at all times. Students may not wear as outer clothing, any clothing that is designed to be worn as an undergarment.
- Garments with holes that are too large or in inappropriate places. Any Jean/Pants with the cuts across the legs – the holes must be below fingertip length with the shoulders relaxed or some kind of material covering the skin must be worn underneath.
- Shirts or tops that do not cover the midriff, back, or chest area.
- See-through or fishnet fabrics, halter tops, spaghetti straps, tube tops, tank tops, muscle shirts, off-the-shoulder tops, low cut tops, bare midriffs, short skirts, and short shorts.
- Pants worn low at the waist (sagging) are prohibited including cases where shirts appear to cover the waist and sagging pants.
- Shorts, dresses, skirts, skorts, etc. that are too short. These items should be longer than fingertip length with the shoulders relaxed. If there is a slit in front, back, or side of the garment it must be below fingertip length
- NO pajama pants or house slippers.
- NO BLANKETS.
- Legging/tight pants – student's shirt &/or top should cover the tights to a minimum of fingertip length.
- Shoes should be non-marking and shoes worn outdoors should not be used on the north gym court.

It is impossible to list all of the acceptable and unacceptable types of dress and grooming and therefore a judgment decision must be made at certain times. That judgement will be made by the building administration and/or his/her designee.

PE / Sports Practice Attire

Remember that your clothes for PE and Sports Practice must meet school dress code!

No tank tops, spaghetti straps, midriff shirts, low cut shirts, or short shorts allowed. Shoes should be non-marking and shoes worn outdoors should not be used on the court.

IF A STUDENT CHOOSES NOT TO CHANGE, THE PARENT/GUARDIAN WILL BE CALLED TO PICK UP THE STUDENT. THE ABSENCE WILL BE CONSIDERED UNEXCUSED.

ALL FINAL DECISIONS REGARDING SCHOOL DRESS WILL BE MADE BY THE ADMINISTRATION.

Suspension:

A student on any type of suspension **shall not** attend, or participate in, any school sponsored activities either in Rolla or at visiting schools during the suspension period.

In-School Suspension

In certain situations, in-school suspension (ISS) will be used when warranted. Students will be required to turn in assigned work for credit and students remain wards of the school. In-school suspension will run 1-5 days depending on the disciplinary action decided by the administration.

Students on In-School suspension **will** be allowed to practice with school sponsored teams or groups of which they are a member.

Out-of-School Suspension / Expulsion

Any disciplinary action involving students will be handled on an individual basis. Administrative suspension can range from one to five days. Board of Education expulsion can range from six days to the remainder of the present school year.

A student who is on Out-of-School suspension will receive 0's for those days of suspension. A student on Out-of-School Suspension is not to be on school property during the suspension time and shall not attend any school sponsored activities either in Rolla or at visiting schools. Students on Out-of-School suspension will not practice with school sponsored teams or groups.

Any long term suspension for possession of weapons; use, sale or distribution of drugs; behavior resulting in serious bodily harm, or any felonious crime will be reported to the local law enforcement. The school's legal responsibility ends with the reporting.

Drug, Tobacco, or Alcohol Use on School Grounds

The use, possession, or promotion of any tobacco product, illegal drug, alcohol, or Electronic Nicotine Delivery System (ENDS) is prohibited in any district facility; in school vehicles; at school-sponsored activities, programs, or events; and on school-owned or operated property. A student who is found to be using or have possession of any illegal drug, tobacco, ENDS, or alcoholic beverage regardless of quantity while on school grounds or school functions **will face from 1 to 20 days of suspension depending on the situation and the recommendation of the administration.**

As a condition of continued enrollment in USD 217, Rolla Schools, students shall abide by the terms of the following adopted board policy (JDDA).

Students shall not unlawfully manufacture, distribute, dispense, possess, promote, or use illicit drugs, controlled substances, tobacco or alcoholic beverages on school district property, or at any school activity. Any student violating the terms of this policy will be reported to the appropriate law enforcement officials, and will be subject to suspension or expulsion, the length of which will be determined by the principal or his/her designee based upon the nature of the violation.

Students found in violation of this policy are subject to the following consequences:

Possession of tobacco products: Up to five days out-of-school suspension.

Possession of alcoholic beverages: Up to 10 days out-of-school suspension, which may be reduced to five days or less if the student provides the principal with proof (such as a letter from the counseling agency) that he/she has entered a rehabilitation/counseling program.

Possession of illicit drugs or any other controlled substance: Up to twenty days out-of-school suspension, which may be reduced to five days or less if the student provides the principal with proof (such as a letter from the counseling agency) that he/she has entered a rehabilitation/counseling program.

Drug and alcohol counseling and rehabilitation programs are available for students of this district. A list of available programs along with names and addresses of contact persons for the program is on file with the principal and counselor. Parents or students should contact the directors of the programs to determine cost and length of the program. In the event a student agrees to enter into and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his/her parents.

Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. The student shall have due process according to Kansas laws, and board policy.

Weapons

Weapons of any kind will not be tolerated by USD 217. Possession of a firearm or other weapon or facsimile of a weapon can result in expulsion from school for a period up to one calendar year.

School Safety Violation Consequences

When a student who is 13 years of age is suspended or expelled for committing a School Safety Violation, the chief administrative officer of the school is required to notify the appropriate law enforcement agency within 10 days of the suspension / expulsion, not including holidays and weekends. Following receipt of this notice the law enforcement agency is required to notify the Kansas Division of Motor Vehicles within ten days. The Division of Motor Vehicles will be required to immediately suspend the student's driver's license or right to operate a motor vehicle for one year. The definition of a School Safety Violation is: The possession of a weapon or illegal drug at school, on school property, or

at a school supervised activity; or, an act or behavior committed at school, upon school property, or at a school supervised activity which resulted in, or was substantially likely to have resulted in serious bodily injury to others.

Fighting on School Grounds or at School Activities – The determination of whether an altercation may fall under this policy will be left to the discretion of the principal.

- | | |
|-------------------|---|
| 1. First offense | up to 3 days out of school suspension
or In School Suspension |
| 2. Second offense | up to 5 days out of school suspension
or In School Suspension |
| 3. Third offense | up to long term suspension |

Referral of Students for Disciplinary Reasons by a Teacher

A teacher may send a student to the office who is disrespectful, discourteous, disruptive, or a discipline problem at any time. Teachers will complete a behavior incident report on the school student information system (GoEdustar). Students will not return to the class that day from which they were referred.

Before step one is used, the teacher should have a conference with the student and discuss any necessary improvement to avoid going to step one. The teacher should contact the parents about the student.

Step 1 -- Visit with the principal and a phone call or letter to the parents.

Step 2 -- In-school suspension of 1 to 5 days.

Step 3 -- Short term out of school suspension of 1 to 5 days.

Step 4 -- Long term out of school suspension of 6 days to the end of the semester.

Every one of the above steps will be followed with a letter to notify the parents. The letters for 3 and 4 will be sent certified mail. All steps will be at the discretion of the administration.

Extreme Discipline Problems

Bypass steps one and two.

Search of Lockers

Student lockers are part of the school district property and their use by students is a privilege granted without charge to the students. Students have the use of their assigned lockers, but the lockers remain the exclusive property of the school. School authorities have the right and the duty to inspect the lockers when they believe that something of an illegal nature may be stored in a locker or to remove school property from a locker. Students should keep nothing in the locker that would not bear inspection by the school administrators.

Interrogations and Investigations

Building administrators and others designated by the Superintendent may conduct investigations and question students about infractions of school rules or the student conduct code. If there is reason to believe a violation of a criminal law has been committed, the Principal shall notify the appropriate law enforcement agency and may request further investigation of the alleged violation. When law enforcement officers conduct an investigation and/or question a student(s) during school hours, the building Principal shall make reasonable attempts to contact parents, guardian or representative of the student(s) prior to questioning.

To the extent possible reasonable requests of the parents, guardian or representative shall be observed. Notification or attempted notification of parents, guardian or representative shall be documented by the administrator involved. If a student's parents, guardian or representative is not present during questioning of a student, the Principal or a certified school staff member shall be present.

Trained Dogs to Search

Upon reasonable suspicion and at the request of the administration, law enforcement officers or licensed private agencies may use trained dogs on school premises to identify property which may contain illegal or illicit materials and to determine whether materials are present which may threaten the general health, welfare, and safety of students or district employees. If a student is involved, a parent will be contacted and asked to come to the school if suspected materials are found. Law enforcement agencies will be notified.

Food Service Program

Meals Are Served On A Cash Basis. You will need to send money for your child's meal account at the first of every week or the first of every month (whichever is most convenient). **Charges will no longer be allowed.** Emails are automatically generated and sent on a daily basis when balances get low or negative. It will be your responsibility to make sure your child has money in his/her account. Your child must have money in his/her account to eat that day, or you may send a sack lunch. If that is not possible, he/she will be served only canned fruit and crackers until the account is brought up to date. A form for reduced or free meals is enclosed for any family wishing to make application. This form needs to be followed in detail and all areas pertaining to your household must be completed. Be sure to read and follow the instructions which are located on the back of the application. These applications should be returned to the high school office on or before August 15th. This will facilitate getting the applications processed by the first day of school. **Full prices for meals must be paid until your application is approved.** **There will be no reimbursement for paid meals.**

Breakfast Program

Each day students will be offered the complete breakfast which includes a serving of:

1. Milk
2. Two or more other food items of which one is $\frac{1}{2}$ cup of fruit.

The price per meal remains the same whether students select the minimum number of items or the full meal.

Students must select at least three out of four menu items that are offered. If four or more items are offered, students may decline only one item. There is no requirement for which items must be selected at breakfast.

Lunch Program

Each day students will be offered the complete lunch which includes:

1. Entrée
2. Milk
3. Fruit, Vegetable, and Grain

The price per meal remains the same whether you select the minimum number of items or the full meal. No one may compete with the lunch program during the lunch hour.

Students must select at least three different menu items. One of these items must be a ½ cup of Fruit or Vegetables.

No food or cups (Styrofoam) may be taken from the lunch room. Second helpings will be served by the cooks **if** they have food remaining after everyone has been served. **No pop or candy bars are allowed in the lunchroom.**

Food and Beverages

District policy is that there is to be **no food or drinks in classrooms or lockers**, unless having prior permission from administration. **Water bottles are not to be taken to Student lockers. Snacks on the food cart must meet USAA guidelines.**

USD 217 Student Food and Beverage Policy

Purpose

USD 217 is committed to maintaining a safe, healthy, and productive learning environment for all students. To support student wellness and minimize classroom disruptions, the following guidelines regarding food and beverages shall be observed.

Beverages

1. Students may possess and consume only water during the school day while in classrooms, hallways, and other instructional settings.
2. Water must be contained in a sealable bottle or container.
3. Energy drinks are prohibited on all USD 217 school campuses, at school-sponsored activities, and during school transportation.
4. Building administrators may establish additional restrictions regarding the type, size, or use of water containers as necessary.

Food and Outside Beverages

1. Outside food and beverages are not permitted during class periods or passing periods.
2. Students may not receive food or beverages delivered from restaurants, delivery services, family members, or other individuals during the school day unless specifically authorized by building administration and is for lunch purposes only.
3. Exceptions may be granted for:
 - o Medical needs documented through appropriate school procedures;
 - o School-sponsored events or activities;
 - o Classroom celebrations or educational activities approved by school personnel; or
 - o Other circumstances as determined by building administration.

Administrative Authority

Building principals and their designees shall have the authority to implement and enforce this policy and to approve exceptions when deemed appropriate and in the best interest of students and school operations.

Compliance

Students who fail to comply with this policy may be required to dispose of prohibited food or beverages or may be subject to disciplinary action in accordance with the USD 217 Student Handbook and applicable district policies.

High School Curriculum

Course Regulations

1. Students enrolled in class will remain there and not be permitted to transfer from one subject field to another because of grades. Any time a transfer is to be considered it will involve concerned staff members, the counselor, and the principal. Any conflicts in scheduling should be worked out during the first five (5) days of school. Students will be expected to adhere to their schedule after that time. Further information can be found in the handbook section **DROPPING AND CHANGING CLASSES**.
2. No credit will be given for any class not completed. An incomplete will be posted.

Textbooks

All necessary textbooks for regular coursework will be furnished by the district without rental fee; however, excessive damage or lost books must be paid for by the student. Any textbooks needed for college courses are the student's responsibility to acquire.

GRADUATION EXERCISES

- For students to take part in the graduation exercises, they must meet these criteria to satisfy school administration:
 1. Not under any disciplinary action that will not allow them to participate.
 2. Have met their financial obligations to the school and class.
 3. Be a student with good academic and behavioral standing.
 4. Meet prescribed behavior and dress that is required.
 5. A student must have successfully completed all the requirements for graduation before participating in the commencement exercises.

Graduation requirements for students of Rolla High School shall be as follows:

Class of 2027 and above

1. Four units in English, which must be English I, English II, English III, and English IV or College English.
2. Three units in Science, including Physical Science, Biology, and an elective.
3. Three units of Mathematics including Algebra I.
4. One unit of Physical Education/Health.
5. Three units of History & Government, including World History, American History, and American Government.
6. One semester of Personal Finance
7. One unit of Fine Arts
8. Six and a half units of electives

Class of 2028 and below

1. Four units in English, which must be English I, English II, English III, English IV, or College English.
2. Half unit of communication/speech
3. Three units in Science, including Physical Science/or Integrated Science as offered, Biology, and a science elective.
4. Three units of Mathematics including Algebra I and Geometry
5. Half unit of Physical Education and Half unit of Health

6. Three units of History & Government, including World History/Geography, American History, and American Government.
7. Half unit of Personal Finance
8. One unit of Fine Arts
9. One unit of STEM (advanced CTE)
10. Half Unit of Career and Life Planning
11. Half Unit of Computer Apps taken in Middle School or High School
12. Half Unit of Career Connections or Work Based Learning
13. Three units of CTE electives and an additional 1.5 units of electives aligned with their Individual Plans of Study (IPS)
14. At least 2 KSDE approved post-secondary assets.

- 95% attendance in
- Two or more high school athletics/activities
- 40 or more Community Service hours
- Workplace learning experience directly related to student's IPS
- A State Assessment score of 3 or 4 for Math, ELA, or Science (demonstrating College Readiness)
- Successful completion of 9+ College Hours with a C or better
- ACT Composite (Score of 21 or higher)
- WorkKeys Level (Silver or higher)
- ASVAB per requirements of military branch selected
- CTE Scholar
- Completing Board of Regents Curriculum
- Industry-Recognized Certifications
- Eagle Scout or Gold Scout
- 4-H Kansas Key Award
- Senior Exit Interview/Senior Project
- State CTSO Officers

Grading Scale

The following grading system has been adopted and will be used in all regular coursework:

- A: 90-100 - **excellent; outstanding**
- B: 80-89 - **above average; does more than required**
- C: 70-79 - **average**
- D: 60-69 - **below average; low but passing**
- F: 59 and below - **failure to pass**

Standard Grade Points A = 4 B = 3 C = 2 D = 1 **F = 0** is still no credit for the course.

Dual credit classes will receive grades according to the college grading scale.

Summer Driver's Education class will receive a pass or fail grade. No letter grade will be given on the grade card or transcript only a pass or fail.

High School Credit Earned Prior to High School

Students who successfully complete approved high school-level coursework while enrolled in the eighth grade may earn high school credit toward graduation requirements, provided the

course is taught according to the approved high school curriculum and meets all applicable state and district requirements.

*******Grade Point Average (GPA) Calculation**

Grades earned in courses completed during the eighth grade shall **not** be included in the student's cumulative high school Grade Point Average (GPA), class rank, valedictorian or salutatorian determination, honor roll calculations, or other academic distinctions based upon GPA.

Only grades earned in courses completed during grades 9–12 shall be used in the calculation of a student's cumulative high school GPA. CTE introductory courses will not be included in the high school GPA.

Valedictorian / Salutatorian / Top Five Students

First consideration for Valedictorian and Salutatorian and Top Five candidates will be those students who complete the Kansas Scholars Curriculum as outlined by the Kansas Board of Regents. If there are no completers then the cumulative Grade Point Average of the core subjects including English, Mathematics, Science, Social Studies will be used. If there are not five completers of the Kansas Scholars Curriculum then the next highest non-completer GPA's in the four core subject areas will be used to determine the Top Five. Semester grades will be calculated from grades 9 – 11 and the first semester of the senior year. Calculations of student grades will be figured to three decimal points to the right of the decimal and rounded to 2 positions to the right of the decimal. When students' grade point averages are the same at 2 positions to the right of the decimal (hundredths), multiple-awards will be announced. The high school/middle school principal and K-12 counselor will calculate and verify the top five students.

USD 217 High School Academic Honors and Class Rank Policy

College Coursework and Academic Honors Determination

To ensure equitable determination of Valedictorian, Salutatorian, and the Top Five Academic Honors candidates, USD 217 will calculate academic honors based upon coursework that is part of the district's established graduation requirements and academic curriculum.

Students who elect to enroll in college-level coursework beyond the requirements necessary for graduation may receive high school elective credit as approved by the administration. However, if the college coursework falls within one of the four core academic disciplines used in determining Valedictorian, Salutatorian, and Top Five Academic Honors standings (English Language Arts, Mathematics, Science, and Social Studies), the course grade will not be included in the student's cumulative weighted GPA for honors determination when the course exceeds the student's required graduation coursework in that discipline.

Such courses are considered above-and-beyond the district's graduation requirements and are taken at the student's discretion. Therefore, while the credit may be applied toward elective graduation requirements, the grade earned will not be factored into the GPA calculation used to determine Valedictorian, Salutatorian, or Top Five Academic Honors status.

College coursework that is required to fulfill a student's graduation requirements within one of the four core academic disciplines may be included in the honors GPA calculation in accordance with district weighting practices and approval procedures.

The Superintendent or designee shall have final authority in determining whether a college course satisfies a graduation requirement or constitutes elective coursework for purposes of academic honors calculations.

Reporting of Grades

The student information system is set up on a semester format rather than nine weeks. However, parents / guardians with computer access and an email account will have access to student grades at anytime. Four weeks prior to the first and third nine week grading periods parents will be sent notification via email if their student has a failing grade. At the end of each semester grading period an email will be sent notifying parents that they may access Grade cards online. Parents without computer / email access or who request it, will receive hard copy forms of the 4 week, 9 week and semester reports.

SENATE BILL 155 CLASS DESCRIPTION/Excel in CTE

Students have the opportunity to take online classes at a variety of community colleges in our state through the provisions of SB155. Seward County Community College, Allen County Community College, Colby Community College, Barton County Community College, and Northwest Tech Community College are just a few of these colleges. Tuition is free, but **students will be responsible for books, fees, supplies, and certification-testing fees associated with these classes**. All online classes must have final approval by administration. Students will be responsible to make sure credits transfer to the college of their choice and to seek college advisement if needed.

For specific requirements, please contact the school counselor for contracts and requirements of the college program and class.

For college courses that students elect to take outside of Excel/CTE, students will be responsible for all required tuition, fees, and other indirect costs associated with college admissions and enrolled classes.

Student Retention Policy

Promotion is a highlight of a school year and affects the teacher, student, and parents.

Therefore serious consideration should be given to the following factors:

- Number of Years Retained.
- Chronological Age.
- Scholastic Achievement.
- Cognitive Ability.
- Developmental and Social Maturity.

When a student doesn't master all competencies at one grade level and they are allowed to advance, it sets them up for failure. If a student fails a class(es) in Jr. High, but is allowed to advance to the next grade, it is expected that they will make up the competencies they missed the next year, in order to prevent the achievement gap from growing wider. They will be assigned a time in their schedule the next year to do so. Students who fail three or more of their core classes (Math, English, Science, & Social Studies) will automatically be retained at that grade level.

Whenever a teacher or teachers recommend that a student be retained at the present grade level, the parent/guardian should be notified of the recommendation no later than the end of the

third quarter. Parents/guardians and teachers are encouraged to communicate regularly about the child's progress.

It shall be the policy of Rolla Public School that whenever a teacher or teachers recommend that a student be retained at the present grade level or not passed in a course, the parent or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the Board of Education shall be final. The parent may prepare a written statement to be placed in and become a part of the permanent record of the student stating the reason(s) for disagreeing with the decision of the board.

Parent/Guardian will have 30 days to file an appeal with the Principal. If the parent does not file an appeal to the Principal within 30 days then the student shall be placed in the grade recommended by the teacher. Upon receipt of notice to appeal the Principal will form a hearing committee composed of the Principal, parent, teachers, and an unbiased teacher to hear the parents appeal. Upon receipt of the committee's decision, if still not satisfied the parent/guardian will have 10 days to file an appeal with the Superintendent. If still not satisfied the parent/guardian will have 10 days to notify the Superintendent, a hearing with the Board of Education is requested. The Superintendent will notify the Board that a hearing has been requested within 10 days. The Superintendent schedules a hearing with the Board. The hearing is conducted within 30 days from the date of notification to the board.

Students in special education are excluded from this policy and will be advanced or retained in accordance with their Individual Educational Program as created by the IEP team.

Guidance and Counseling Services

School Counseling Program

USD 217 participates in the Kansas Comprehensive School Counseling Program (KCSCP), which supports students in academic achievement, career readiness, and social-emotional development. The program is based on the American School Counselor Association (ASCA) National Model and Kansas School Counseling Standards to help all students succeed in school and prepare for life after graduation.

School counseling services are provided through direct support to students and collaboration with families, staff, and community partners.

Counseling services include:

- ☐ Individual counseling to support personal concerns, attendance, academic progress, and student success
- ☐ Small group counseling focused on topics such as study skills, peer relationships, conflict resolution, and social skills
- ☐ Classroom guidance lessons on career exploration, bullying prevention, character education, coping skills, and school transitions
- ☐ Individual student planning, including course selection, graduation checks, career and college planning, and interpretation of assessment results
- ☐ Schoolwide programs and activities such as career days, parent information nights, mentoring opportunities, and student support initiatives
- ☐ Consultation and collaboration with teachers, parents, and outside agencies to best support student needs

The school counselor will also meet regularly with students in grades 7–12 to develop and review each student's Individual Plan of Study (IPS). The IPS helps students identify career interests, set academic and personal goals, and plan coursework aligned with future college and career pathways.

Student Activity Program

Expectations for School Sponsored Activities

All school-sponsored functions, including those held at sites other than the school, shall be drug and alcohol free. Possession, distribution or sale of drugs, drug paraphernalia, inhalants, alcohol, tobacco or any materials (facsimiles) that give the appearance of alcohol, tobacco, or other controlled substances or other illegal substances is not permitted.

Students and their guests, regardless of age, are to arrive free of these substances. Those who disregard these expectations will be excluded from the event and will be subject to disciplinary actions that may include one or more of the following:

- Parent notification
- Police involvement
- Suspension or expulsion; and/or;
- Exclusion from future extracurricular activities

Student Transportation To and From School Activities

All students who participate in school activities must ride the activity bus or school bus to and from such activities. Students leaving with parents after an activity **MUST** be signed out by a **parent** or **legal guardian**. Any exceptions must have prior approval from the principal or his designee **both verbally** and by a signed note. **Person designated by parent or legal guardian must be 21 years or older**. Arrangements can be made in regards to students who live along the route taken by the activity bus. They may make arrangements with the sponsor to be picked up along the route. If other students are permitted to ride the bus, they will be expected to observe the rules.

A signed consent form must be turned into the office before a student will be allowed to participate in field trips or other activities.

Activities

A school's curriculum might be defined to include **all** of the experiences of the students for which the school accepts responsibility. Many of these experiences cannot take place in the classroom during the school day. We define these experiences as extra-curricular activities. They are as follows:

- | | |
|-----------------------|---------------------|
| 1. Vocal Music | 6. Class Activities |
| 2. Instrumental Music | 7. Organizations |
| 3. Athletics | 8. Dances |
| 4. Forensics | 9. Lyceum Programs |
| 5. Scholars' Bowl | 10. Cheerleading |

Each of the school's extra-curricular activities is sponsored by school personnel. Many of the school's activities are regulated by the *Kansas State High School Activities Association*, of which Rolla School is a member.

USD 217 has an Activities Department. Its purpose is to organize and administer the activities program. Given below is the activities code adopted by the department. The members of the activities department are the activities director, the coaching staff, sponsors, and the principal. It is the wish of the department that the students will participate in as many activities as possible. We encourage students to participate in extracurricular activities for their own benefit, as well as for the benefit of the school and the activities department.

All students representing our school are expected to conduct themselves at the highest moral and sportsmanship levels.

I. Rolla Schools Activities Code

- A. Use of Alcohol, Drugs, and Tobacco
 - 1. Students shall not use, nor be in possession of any alcoholic beverage, regardless of quantity, while subject to this code.
 - 2. Students shall not use tobacco nor have it in his\her possession while subject to this code. This includes chewing tobacco.
- B. Students shall not take part in any illegal activities, i.e. vandalism, shoplifting, theft, or other violations on school days or during school activities.
- C. Hours to be followed during athletic season: Imposition of curfew will be the responsibility of parents.
- D. Students who are involved in classroom activities such as band or chorus will be given a grade for classroom work, but if the *Activities Code* is broken he/she will not be allowed to participate in activities outside class.

II. Activities Suspension Policy

- A. First offense: Suspension from activities for two weeks. The two week suspension from activities will start after the due process meeting.
- B. Second offense: Suspension from activities for six weeks. The six week suspension from activities will start after the due process meeting. If the offense is drug or alcohol related, the student must agree to be evaluated and treated by a trained chemical dependency counselor or a licensed physician trained in chemical dependency at the expense of the student.
- C. Third offense: Suspension for remainder of school year.
- D. During the first two suspensions the student will be required to practice with the group, or his time off the team will not count.
- E. If a student comes to a teacher or coach with a drug or alcohol problem and gets professional help, there will be no discipline.
- F. The student is under the code for the current school year.
- G. The student will be under suspension if an identified adult, coach, administrator, teacher or law enforcement officer turns the student in for an offense.
- H. Violations **do** carry over from season to season.

III. Due Process

- A. When a participant is accused of a violation, a meeting with the parents of that athlete is to be arranged by the principal. This meeting will be attended by parents, athletic director, head coach/sponsor of that activity, and the person making the accusation.
- B. No suspension will take place until after this meeting. The length of time of the suspension will start after the due process meeting.

IV. Attendance

- A. You must attend every practice session unless personally excused by your coach or sponsor.
- B. Failure to comply will result in appropriate action by the coach or sponsor.

Rules for Pep Club and Activity Buses

- 1. Students riding the bus to games must meet eligibility requirements as set up by USD 217 and be in good standing in school.
- 2. Sign-up sheets for those planning to ride the bus will be posted the day before a game and must be signed by noon the day of the game. Both the time for departure of the bus and its expected time of arrival home will be on these sign-up sheets.
- 3. Approved food will be allowed on the bus as will bottled drinks with caps. However it is the responsibility of the coach/sponsor to see that student's place all trash in the containers and that the bus is reasonably clean before allowing students to leave the bus.

Pep and Short Afternoon Assemblies

Each afternoon class may be shortened to give the amount of time desired for an assembly rather than skipping the last period of the day or taking all the time out of one class. Under certain circumstances, the administration may elect to use a different arrangement for an assembly.

USD 217 Eligibility Policy

Article 1: A student in grades 6-12 shall meet the following requirements for eligibility in extra-curricular activities, student council, school organization officers, class officers, queen and king candidates, ushers, and servers.

- A. Activity Eligibility: If a student is absent for any part of the school day on the day of an activity, the student will be ineligible to play unless the student has a valid doctor's note or the absence is approved by the principal.
- B. Scholarship: The students shall have passed at least six new subjects (those not previously passed), or unit weight, or its equivalent, the previous semester or the last semester in attendance.
- C. Enrollment: The student shall be enrolled in and attending a minimum of **seven** subjects, of unit weight, or its equivalent, during the present semester.
- D. **Weekly Academic Eligibility:** In order to be eligible, the student must pass five new subjects starting the fourth week of school. Students who are failing more than one class, or are failing the same class for two consecutive weeks, will be ineligible to participate in extracurricular games or activities that week (Monday – Sunday). The eligibility list will be established starting the Monday of the fifth week, which will be cumulative to the end of

the semester. The building principal will be responsible for parent notification of the student's non-participation due to failing eligibility requirements. Parents will be notified on the same Monday following the receipt of the eligibility lists, each week, of the student's non-participation.

- E. **Students in Good Standing:** Any student who will be representing Rolla Schools will be required to be a student in good standing. Students who are ineligible cannot be considered for these positions. If a student is elected, and then becomes ineligible, that student will not be allowed to serve in the elected capacity until eligibility is re-established. If eligibility has not been re-established by the end of the semester, that student will be removed from office. Any student who is under disciplinary action by the school may be considered "not in good standing" and therefore may be prevented from participating in extracurricular activities.
- F. **Students will not be allowed to go to home or away activities if they are ineligible, unless they are attending to participate in an activity that supports the main activity, that is subject to grades, or to work their scheduled shift in the concession stand. The student will be required to leave the premises once their supporting activity or shift is completed.** Rolla will also be using KSHSAA Semester Eligibility. KSHSAA has a minimum regulation which requires you to pass at least five subjects of unit weight in your last semester of attendance. Failure to do so will result in the student being ineligible the entire next semester.

Student Council

The Student Councils of the junior high and high schools are very important organizations. Their functions are to promote the welfare of the school, sponsor school parties and school assemblies, serve as a liaison between students and faculty, and demonstrate the art of democratic living.

Pep Rallies – Student Council **will be responsible for organization and promoting School Pep Assemblies.**

Student Records

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain extensive and sometimes personal information about them and their families. It is essential that pertinent information in these records be readily available to appropriate school personnel, be accessible to the student's parents or legal guardian or the student in accordance with the law, and yet be guarded as confidential information. It will be the responsibility of the superintendent to provide for the proper administration of student records in keeping with state law and federal requirements, and to standardize procedures for the collection of necessary information about individual students throughout the district.

The Board wishes to make clear that all individual student records of the district are confidential (this prohibits divulging individual addresses and telephone numbers). The exception is directory information. School officials will designate certain data relating to the students as *directory or public* information. The release of this data does not require the consent of students, parents or guardian. Directory information may include the student's

name, date and place of birth, participation in official activities, weight and height of members of athletics teams, and date of attendance.

In accordance with the Board's policy pertaining to student records, the following regulations have been established:

1. Permanent record cards are on file in the school office.
2. The student record policy will be placed in the Student/Parent Handbook each year.
3. Those categories of information designated as *directory information* may be released by the school district without the written consent of the parents to any party except for use in a profit-making plan or activity.
4. Those categories of information that are not designated as *directory information* will not be released to any third party excluding administrative use for a legitimate educational purpose, without the written consent of the parent or guardian. This written consent will specifically include which records are to be released, and the reasons that such disclosure may be made.
5. The school district will comply with a request to inspect and review the educational records of a student within a reasonable time but in all cases within 45 days.
6. A parent or guardian has the right to obtain copies of the records when this is necessary to adequately review the records. The cost for reproduction of these records will be paid by the requesting party.
7. After inspection of the records, a parent or guardian who believes that information contained in the record is inaccurate, misleading or otherwise violates the privacy rights of the student, may request the school district to amend them.
8. If the school district refuses to amend the record, it will inform the parent of the right to have a hearing. The hearing will be with the administration and will allow the parent full and fair opportunities to be represented by counsel and to present evidence regarding the issue.
9. If, as a result of the hearing, the district again decides that the record does not contain inappropriate material and refuses to amend it, the district will inform the parent of the right to place a statement in the record commenting on the disputed information and the reasons for disagreeing with the decision of the school district. Such a statement will be maintained as a permanent part of the student's record and will be disclosed along with the rest of the record.
10. If any records are to be released to comply with a judicial order of subpoena, the parent or guardian will be given advance notice of such an order.
11. Any transfer of records to a third party will be on the express condition that he will not permit any other party to have access to the information without the written consent of the parents.
12. Whenever a student who has attained 18 years of age is enrolled in an institution of post-secondary education, the rights accorded to and the consent previously required of the parents shall only be accorded to and required of the student.
13. Absent a court order to the contrary, divorced parents of a student shall have equal access to their child's educational records.

Dropping or Changing Classes

In order for a student to be permitted to drop or change a class, a slip from the office must be obtained. This slip must be approved and signed by the student, teachers, counselor, and principal. Dropping or changing classes must be done during the first week of a semester.

Fees are paid for online courses at the start of the year and are sometimes a full year in length. Students in these classes should understand that they cannot drop classes at semester unless it is a semester class.

Extra-Curricular and Social Activities

All activities must be placed on the school calendar and approved by the principal and superintendent at least one week ahead of time. The following general rules will apply.

1. School sponsored social functions or dances are under the jurisdiction of the school administration and the organization sponsor.
2. Only Junior High students and their approved guests will be allowed to attend Jr. High dances.
3. Only High School students and approved guests (will not be over the age of 21) will be allowed to attend high school dances.
4. The names of all outside dates shall have been signed on the guest list in the office prior to the dance. Student guests must submit a signed ***Student in Good Standing*** form to the Rolla JH/HS office before being allowed to attend USD 217 social functions. This form may be obtained in the JH/HS office.
5. Any student who brings a date from outside our school will assume full responsibility for his/her guest's behavior.
6. Times of dances will vary with occasion. All students attending the dance must enter within **30 minutes after the beginning of the dance**, unless special arrangements have been made with the principal prior to the start of the dance.
7. Once the student has entered the party/dance, he/she may leave at any time, but having left the building or areas, **HE/SHE MAY NOT RETURN.**
8. All rules and regulations (including dress code and drug/alcohol policies are in effect for RHS Student and their guests.
9. **Inappropriate or sexually suggestive dancing is prohibited.** Students will be given one warning; parents will be called to pick up their student upon a second infraction.
10. Students will only be allowed to bring 1 date to dances.

Decorating Guidelines for Dances, Proms, and Banquets

1. No decorations hanging from ceilings
2. Do not cover EXIT signs or doorways
3. No chains or cables on doors
4. Remove tape on tables before putting away

King and Queen Candidates

Homecoming King and Queen candidates must have attended Rolla Schools for a period of nine weeks before becoming a candidate and meet all other eligibility requirements (**Student in Good Standing**). Two candidates may be elected from the Senior Class and one each from the other three classes. Once a student has been crowned as king or queen, he/she IS eligible to be nominated to be a candidate again but can NOT be crowned again.

Athletic Lettering Policies

The Rolla High School is a member of the Santa Fe Trail League. Other member schools are: Moscow, and Deerfield, and Fellowship Baptist.

Activity letters for team members will be given at the end of the school year when he/she has met the following requirements. One letter per eligible student will be awarded during the high school years.

Requirements:

1. **Football:** must play in one more than half of the total varsity quarters.
2. **Basketball:** must play in one more than half of the total varsity quarters.
3. **Volleyball:** must have significant varsity time during regular season. Regular season is defined as play up to and including league play.
4. **Track:** Must have 16 cumulative points for the regular season or score 1 point at the league meet.

A deserving team member may be lettered by the coach and the administration, if so warranted. A weekly eligibility list will be issued for all students out for athletics.

Class Meetings and Functions

A sponsor will be present at all class meetings. All class meetings must be cleared through the office and approved by the principal before they are planned. It is a state regulation that all money earned or collected by classes and organizations is to be turned in to the school office, and will be credited to the account of the respective class or organization. The class is to keep an account of all money received and spent, and verify the balance with the activity fund account in the office. The office secretary will give a receipt for all money received and all expenditures will be made by the office secretary.

When it is necessary to make a purchase for a school organization, the student must first have the approval of the sponsor. Under no circumstances are students to charge items to the school without first securing permission through the office. Any student so purchasing an article and charging it to a class or organization will be liable for that purchase, if he/she has not secured permission.

Academic Honors

Honor Roll

The Board of Education has adopted the following grade point system for Rolla High School: A-4 points, B-3 points, C-2 points, D-1 point. In order for a student to be on the Superintendent's Honor Roll, that student must have all A's.

To qualify for the Principal's Honor Roll, a student must have A's and B's, with the exception that one C is allowed if it is offset by an A. The student must also have a grade point average of at least 3.3.

National Honor Society

The **Rolla National Honor Society** exists to recognize those persons who have high academic performance, are involved in school and community activities, have shown leadership, and are of the highest character. **As a branch of the National Honor Society, membership in the organization is the highest recognition that may be given to a high school student.**

All individuals will be considered for membership at the second semester of their sophomore year and again at the beginning of each semester thereafter. To be considered, a student must have a cumulative grade point average of at least 3.50. Anyone who meets this requirement and wishes to be considered for membership must complete a *NHS* student activity information form. This form will be used by the Faculty Committee, a five-member council that is chosen annually by the principal and *NHS* advisor, along with the information listed below, to determine if the student meets the *NHS* requirements of Service, Leadership, and Character. The five-member council will use the following criteria:

- A. Student activity information sheet
- B. Student scholastic average
- C. Faculty evaluation forms in character, leadership, and service
- D. Discipline records
- E. Attendance in school and school tardies.

Students may be removed from **NHS** membership if they fail to maintain the standards of the organization. To maintain their membership all members will be expected to.

- 1. Maintain their 3.3 average
- 2. Actively participate in the various activities of the chapter
- 3. Maintain their involvement in school and community activities that led to their selection
- 4. Follow all school rules
- 5. Follow all the rules of the local, state, and national organizations.

Removal can take place only after the student has been properly notified and only by action of the Faculty Committee. Once removed from membership, a student cannot be readmitted.

The Rolla Chapter is a branch of the **National Honor Society**, subject to its rules and procedures.

Student Awards

KSHSAA (Kansas State High School Activities Association) Citizenship Award

Description of Award

The *Kansas State High School Activities Association Citizenship Award* is awarded to students who in the opinion of the administration and faculty best demonstrate the citizenship qualities of *Respect, Responsibility, and Reverence*.

Eligibility for Award

The *Kansas State High School Activities Association Citizenship Award* is awarded annually to one eighth grade girl and one eighth grade boy and to one senior girl and one senior boy.

Who Is Eligible to vote for the citizenship award?

Staff who work with students on a daily basis may vote for the citizenship award.

I Dare You Award

Description of Award

The American Youth Foundation sponsors the *I Dare You Leadership Award*. The purpose of this award is to recognize **emerging leaders** --- young adults who possess personal integrity, live balanced lives, and hold the potential for leadership. This award is particularly to recognize those who may have been passed over by their peers, or those who have not yet come to view themselves as leaders. .

Eligibility for Award

The American Youth Foundation *I Dare You Leadership Award* is awarded annually to one girl and one boy selected from the senior or junior class. Who Is Eligible to vote for the *I Dare You* award? **All Staff.**

Academic All-Star Award

Description of Award

The purpose of this award is to recognize those students who have excelled in the classroom and in the extracurricular areas.

Who Is Eligible for Award

Senior Boys and Girls.

Requirements for the Award

Students must letter in the fall, winter, and spring of each of their 4 years of high school. Total of 12 letters earned. Must have a combined GPA of 3.5,

The Triple “A” Award

Description of Award

This award recognizes students for Academics, Attitude, and Attendance

Who Is Eligible for Award

All high school students

Requirements for the Award.

Students are eligible for this award if they have a combined GPA (3.6) or better, have no unexcused absences, and have received no discipline referrals for the first 3 (three) 9-weeks.

Management of this student award

The board policy on Student Award Management (**JNA**) will be the guide for administering this award.

Student Publications

School-sponsored student publications shall be under the supervision of the building Principal or designated faculty representative. Students who have facts and opinions should be allowed to express them in print as well as through oral communications. However, student editors

and writers must observe the same legal responsibilities as those imposed upon conventional newspapers and communication media. No student shall distribute any school publication which:

- Is obscene according to current legal definitions;
- Is libelous according to current legal definitions; or
- Creates a material or substantial interference with normal school activity or appropriate discipline in the operation of the school.

Student publications which are not libelous, disruptive or obscene may be distributed on school property during school hours at times and in areas designated by the building Principal. If a decision to disapprove distribution of a publication is made, the Principal shall state reasons for the decision to the student(s). If the student is dissatisfied with the Principal's decision, the student may appeal the decision to the Superintendent Non-School Sponsored Student Publications may be distributed on school property at times and in areas designated by the building Principal. Distribution of any non-school-sponsored publication may be halted if the material is obscene or libelous, or creates a material or substantial disruption of normal school activity or interferes with the operation of the school. Distribution in violation of this policy may result in suspension, expulsion or other discipline of the students involved.

Fire Drills

Every person within the school building must vacate the building at any time the fire bell rings (under penalty of state law). The building must be cleared by at least 30 feet.

Teachers are to close windows and the door to their room and must **take the orange bag** with them (for taking roll to ensure everyone is out of the building). Move as quickly as possible, but do not run.

Students are not to re-enter the building until the all-clear signal is given.

Directions for exiting the buildings are posted in each classroom and public area.

Students will march in a single file, directed by the teacher in charge, to a safe place on the school grounds and reasonably far from the building (over 30 feet). They are to remain there with their teacher, without loud talk, laughter, or any kind of confusion until the signal is given for orderly return to the building by the same route by which they abandoned the building.

There will be a total of four drills, two tornado drills and three crisis drills during the school year. Teachers will be in charge of the students that are under their supervision when the alarm is sounded. ***Fire drills must be taken seriously.*** Fire exit rules for each room will be posted in every room. ***Students, teachers, and staff are expected to read and become familiar with these rules.***

Tornado Warning and Drill Information

The information included will apply specifically to the Rolla Junior High/High School. It will be made available to all concerned individuals and will be posted in all classrooms.

Weather Bureau Announcements

A tornado **watch** is an announcement that conditions are favorable for the development of a tornado. When a tornado watch is announced by the weather bureau, school personnel will be notified that a Tornado Watch is in effect.

A tornado **warning** is an announcement that a tornado has been sighted. The procedure to follow in case of a tornado warning is given below. The same procedure will be followed for a tornado drill.

When a tornado **watch** is announced by the weather bureau, these preliminary actions will be taken:

1. School personnel will be notified that a *Tornado Watch* is in effect.
 2. The school secretary will monitor the radio and will report weather conditions and announcements to the principal.
 3. Two staff members will be appointed as spotters to observe and to report conditions.
 4. The custodian will turn off gas lines to the school building.
- Teachers will go with their students to their assigned areas. Normal school conduct will be observed. Students will kneel on the floor, face to knees and clasp their hands over their neck and head. The Tornado Warning or drill will remain in effect until the all-clear is given. This will be done by the principal.

The procedure to follow in case of a tornado **warning** is given below. The same procedure will be followed for a tornado drill. The tornado drill will be announced over the P.A. system. In case the electricity should fail, a series of loud horn blasts will be sounded in the hallway.

Normal Response: Students in the Jr. High or High School classrooms will go to the Computer classroom downstairs in the high school. Students in the gyms, music room, or multi-purpose room will go to the old JH girl's visitor's locker room on the west side of the stage in the old gym. Students in the shop classrooms will go down into the Jr. High boy's locker room.

Quick Response: In the event of a tornado with little warning, Jr. High teachers should instruct their students to go to the boys and girls bathroom hallways, or get into proper position in the hallway outside their rooms if the bathroom hallways are full. HS students should go to the hallways away from windows and doors.

Dismissal of School Because of Weather Conditions

School will not be dismissed because of storms that arise during the school day as long as it is feasible for students and teachers to remain at school in safety.

If adverse weather conditions exist before school begins, the superintendent, in consultation with the building principals, will personally survey the roads by touring the district bus routes and assess the overall condition of the roads and the weather. The superintendent will also consult with the National Weather Bureau, the Kansas Highway Patrol, and Kansas Department of Transportation. The superintendent may also consult patrons living on the bus routes and with other informed individuals who are at the time versed on the weather and road conditions. A decision will be made (as early as possible in the a.m.) concerning whether

or not school shall be conducted. Options may include operating mud routes, delaying the buses, delaying the opening of school, and/or canceling school.

If the superintendent decides the weather to be of such a nature that the safety of students is threatened, he will implement the school closing plan. As part of this plan the superintendent will notify the following radio and televisions stations and request a closing of school bulletin be broadcast:

School Website – www.usd217.org/; Rolla Schools Facebook page - www.facebook.com/rollaks or via EZ School Messaging System.

Crisis Intervention Plan

The following procedures would be implemented in the case of:

- Death of Student
- Death of Staff Member
- Injury of Student or Staff
- Natural Disaster (i.e. fire, tornado)
- Terrorism

1. The superintendent or his designee will implement this intervention plan.
2. An information blackout will be imposed at each building level.
3. All inquiries and all releases of information will be handled through the office of the superintendent.
4. A crisis intervention team of trained mental health workers will be called to work with staff, parents and students on a tiered level.
5. A general announcement will be prepared for students, staff, parents, and public.
6. Staff meetings will be called immediately at each building level and support level.
7. Parents will be invited into the school, but schools will remain open and as normal as possible.

Library

Introduction

The library is an attractive, quiet place where students may, with a teacher's permission, come to look up references on research projects or read for enjoyment. It is hoped that this aim can be achieved with a large measure of freedom for reasonable movement incidental to purposeful activity and with increasing self-direction on the part of each student in using the library. However, a student should never hesitate to ask the librarian for help in using any of the library tools or in locating materials that he requires whenever such help is needed. The librarian needs the cooperation of each student in making the library a quiet, pleasant place in which to read and study, and in keeping it orderly and attractive. Magazines and videos will be checked out for one week. Books will be checked out for two weeks.

Check-Out Procedures

All material taken from the library, whether for one period or for a longer time, must be checked out by a librarian or a library assistant. All materials must be returned to the circulating desk. A book may be rechecked, unless it has been reserved for another patron.

Videos may only be renewed one time. Other materials must be present to be rechecked. Reference books are not to leave the library, but can be checked out by a teacher.

Fines and Lost Material

If you lose a library book, you will have to pay the replacement cost. In the case of a lost magazine, you will have to pay the per copy price. Should you later find and return the lost book or magazine to the library, your money will be refunded provided it is in the same school year. You will be charged replacement cost for lost or damaged items.

Technology Handbook

Internet Use Guidelines

Students and their parents will be required to read and sign a contract relating to the use of the Internet. These contracts will be handed out at enrollment and are available in the school offices.

Acceptable use of the internet:

The purpose of student use of the Internet is to enhance the student's educational experience and to increase the availability of resources necessary to complete specific research assignments.

Inappropriate use of the internet:

Hacking by definition means getting into computer areas for which you are an unauthorized user. Examples of unauthorized student areas include pornography, alternative lifestyles, chat lines, news groups, the district student management system, and the district server.

Consequences of Violation of Technology Policies

All of the policies and handbook procedures for acceptable use of computers and networks are intended to make the computers and networks more useful to students and teachers. They are also intended to minimize the burden of administering the networks, so more time can be spent enhancing services.

Use of the computers for programs, software, e-mail, and to access telecommunications resources is a privilege, not a right. Violations of the policies and procedures of Rolla School concerning use of computers and networks will result in disciplinary action.

Three levels of punishment may be enforced by the administration. While the levels may be implemented in order, nothing prevents the administration from selecting any step depending on the facts and the severity of the violation.

Level 1: Warning:

Student would lose computer privilege/Internet access until a parent conference is held. Any additional loss of privileges as determined by the administration will be discussed in this conference.

Level 2: Pattern of abuse, repeated abuse or flagrant violations:

Student who, after a Level 1 warning, continues to engage in serious or persistent misbehavior by violating the district's previously communicated written standards of conduct

may be removed from any computer/Internet privileges for the remainder of the school year or remaining school years and recommended for suspension.

Level 3: Expellable offense:

Student could be expelled from school if he/she engages in conduct on the Internet that contains the elements of the offense of criminal mischief, as defined by state and federal law. Any student expelled for misuses of technology will also lose computer privileges for the remainder of the school year or school years.

(Note: The above policy has been adopted by the USD 217 Board of Education and the Morton County Library Board.)

'Netiquette' on the Internet

All users of the Rolla public school's computers and networks are expected to abide by the generally accepted rules of network etiquette (netiquette). Informal rules of behavior have evolved for the use of communications on the Internet and other on-line services. These rules of behavior include, but are not limited to, the following:

1. Be polite. Do not write or send abusive messages to others. Use appropriate language. Do not swear, vulgarities or any inappropriate language.
2. Do not reveal your personal address or phone numbers or that of other students or colleagues.
3. Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities.
4. All communications and information accessible *via* the network should be assumed to be private property that is subject to copyright laws.
5. Do not place unlawful information on any network system.
6. Keep paragraphs and messages short and to the point. Focus on one subject per message.

Do not use the network in such a way that would disrupt the use of the network by other users (e.g., downloading very large files during prime time; sending mass e-mail messages).

K.S.A. 21-3755 Computer crime; criminal computer.

A) As used in this section, the following words and phrases shall have the meanings respectively ascribed thereto:

- (1) **Access** means to approach, instruct, communicate with, store data in, retrieve data from, or otherwise make use of any resources of a computer, computer system or computer network.
- (2) **Computer** means an electronic device which performs work using programmed instruction and which has one or more of the capabilities of storage, logic, arithmetic or communication and includes all input, output, processing, and storage, connected or related to such a device in a system or network.
- (3) **Computer Network** means the interconnection of communication lines, including microwave or other means of electronic communication, with a computer through remote terminals, or a complex consisting of two or more interconnected computers.

- (4) **Computer program** means a series of instructions or statements in a form acceptable to a computer which permits the functioning of a computer system in a manner designed to provide appropriate products from such computer system.
- (5) **Computer software** means computer programs, procedures, and associated documentation concerned with the operation of a computer system.
- (6) **Computer system** means a set of related computer equipment or devices and computer software which may be connected or unconnected.
- (7) **Financial instrument** means any check, draft, money order, certificate of deposit, letter of credit, bill of exchange, credit card, debit card, or marketable security.
- (8) **Property** includes, but is not limited to, financial instruments, information, electronically produced or stored data, supporting documentation, and computer software in either machine or human readable form.
- (9) "Services" includes, but is not limited to, computer time, data processing, and storage functions and other uses of a computer, computer system, or computer network to perform useful work.
- (10) **Supporting documentation** includes, but is not limited to, all documentation used in the construction, classification, implementation, use, or modification of computer software, computer programs, or data.

B) Computer crime is:

- (1) Intentionally and without authorization gaining or attempting to gain access to and damaging, modifying, altering, destroying, copying, disclosing or taking possession of a computer, computer system, computer network or any other property;
- (2) using a computer, computer system, computer network, or any other property for the purpose of devising or executing a scheme or artifice with the intent to defraud or for the purpose of obtaining money, property, services or any other thing of value by means of false or fraudulent pretense or representation; or
- (3) intentionally exceeding the limits of authorization and damaging, modifying, altering, destroying, copying, disclosing or taking possession of a computer, computer system, computer network, or any other property.

C) Consequences of Violations

- (1) Computer crime which causes a loss of the value of less than \$500 is a class A nonperson misdemeanor.
- (2) Computer crime which causes a loss of the value of at least \$500 but less than \$25,000 is a severity level 9, nonperson felony.
- (3) Computer crime which causes a loss of the value of \$25,000 or more is a severity level 7, nonperson felony.

D) In any prosecution for computer crime, it is a defense that the property or services were

appropriated openly and avowedly under a claim of title made in good faith.

E) Criminal computer access is intentionally, fraudulently and without authorization gaining or attempting to gain access to any computer , computer system, computer network or to any computer software, program documentation, data or property contained in any computer, computer system or computer network.

Criminal computer access is a class A nonperson misdemeanor.

F) This section shall be part of and supplemental to the Kansas criminal code.

Video Surveillance Cameras

The district may use video surveillance cameras to monitor the activity of any individual in district facilities or on district property. Videotapes that are records of an individual's behavior shall be secured in a locked file until the tapes are either reused or erased. Video surveillance recordings are created, used by and maintained by the district's Safety and Security Department for law enforcement purposes. Such video surveillance recordings are considered to be official law enforcement unit records.

Acceptable Use of Computers and Networks:

Parents' Agreement

Please read the following carefully before signing. This is a legally binding document.

I agree my child will abide by the district guidelines and conditions for the use of the facilities of Rolla public schools, computers and access to the Internet. I further understand any violation of the district guidelines is unethical and may constitute a criminal offense. Should my child commit any violation, his/her access privileges will be revoked. School disciplinary action and/or appropriate legal action shall/may be taken.

In order to make sure that all members of the Rolla community understand and agree to these rules of conduct, USD 217 requires you as a parent/guardian to sign the following statement:

I agree not to hold Rolla public schools, Morton County Library, or any of its employees, or any of the institutions or networks providing access to networks responsible for the performance of the system or the content or costs or any material accessed through it.

As a parent or guardian of this student, I have read the terms and conditions for Rolla public school and Morton County Library facilities, computers and Internet access use. I understand that this free access is designed for educational purposes. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Rolla public schools or Morton County Library responsible for materials acquired or sent via the network.

Student Name

Parent's Signature

Date Parent Email address_____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

Acceptable Use of Computers and Networks:

Student's Agreement

Please read the following carefully before signing. This is a legally binding document.

In order to make sure that all members of the Rolla community understand and agree to these rules of conduct, USD 217 requires you as a student to sign the following statement:

I understand and will abide by the district guidelines and conditions for the use of the facilities of Rolla public schools and access to the Internet. I further understand any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action shall/may* be taken.

I have received and read a copy of the district guidelines on computer use and the conditions of use for computer networks.

*The school may choose one or the other, but be conscious of the fact that shall means all students must be disciplined if they violate any of the rules.

Student Name _____

Parent Email _____

Parent's Signature _____

Date _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

Acceptable Use of Technology and Electronic Resources - USD 217 Student/Guardian

I. Definitions: The term “Network” for purposes of this policy shall include (i) all hardware and software provided by the District to employees or students for their use; (ii) internet and internet access provided by the District; (iii) computer system provided by the District; (iv) all the Network provided by the District; (v) all electronic mail and communication access provided by the District (communications); and all electronic research access provided by the District. The district provides computer network and internet access for its students and employees. This service allows employees and students to share information, learn new concepts, research diverse subjects, and create and maintain school-based websites. The

district has adopted the following Acceptable Use Guidelines to govern the conduct of those who elect to access the computer network or district Internet.

II. Electronic Communication Use

Users shall adhere to the following guidelines of acceptable use:

1. Use of the network/internet is in support of educational objectives of USD 217.
2. Users are not permitted to obtain, download, view or otherwise gain access to pornography, obscene depictions, or other materials harmful to minors. Use of the network for creation, dissemination, or viewing of defamatory, factually inaccurate, abusive, obscene, profane, sexually oriented, threatening, harassing, or other material prohibited by law or district policy.
3. No personal email/messaging/instant messaging (electronic communication) accounts should be accessed through the district network, including but not limited to personal iCloud Accounts.
4. Users should assume all communications and information are public when transmitted via the network and may be viewed by others. System administrators may access and read email on a random basis without notice.
5. The network is not to be used for commercial or business activities, political lobbying, and/or personal promotion unless it meets the educational objectives of USD 217.
6. The use of obscene, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, harassing, offensive, or prejudicial language is prohibited. Restrictions against inappropriate language apply to all file or document names, electronic communication, and material posted on the Web.
7. Users will promptly disclose to the building principal or Director of Technology information received that is inappropriate or makes them feel uncomfortable.

III. Hardware/Software Use

1. Use only software that is approved by the Director of Technology. Users will abide by all software licensing agreements.
2. No personal device can be connected to the network unless it meets BYOD policy. All district Technology devices must be pre-approved by Director of Technology before purchase.
3. All hardware and software used in the district is considered property of the district. Users may not damage, alter, modify the equipment or software or access, delete, copy, modify, nor forge others users’ e-mails, files or data.
4. Users will not remove, uninstall or logout of any district installed software.
5. Users may not claim personal copyright privileges over files, data, or materials developed in the scope of their educational coursework. Users shall not use copyrighted materials without the permission of the copyright holder (Ex: Dowloading Youtube Videos).

6. Users shall not take home technology equipment without written permission from district administration.
7. Users shall not in any way attempt to introduce computer code designed to self-replicate, damage, or otherwise hinder the performance of the network. ex. bug, virus, worm, or similar name.
8. Users shall not attempt to gain unauthorized access to the network or to any other computer system through the network or go beyond authorized access. This activity may be considered “hacking.”

IV. Network Security

1. Users will immediately notify the building administration or counselor if they have identified a possible security or operating problem.
2. Users shall not let other persons use their name, logon, password, or files for any reason (except for authorized staff members), and users shall not use or try to discover another user’s password.
3. Users should not give their home address, personal phone number or any personal information about themselves or any student or school personnel to anyone.
4. It is all USD 217 students’ responsibility to exhibit appropriate online behavior, including interactions with other individuals on social networking sites/chat rooms, and cyber bullying awareness and response.
5. USD 217 deploys an internet filtering system to monitor and restrict students’ access to harmful materials.

V. Violation of Agreement

1. The use of the network, district technology and district electronic resources is a privilege and not a right. The school district has the right to make the determination of what constitutes inappropriate use and use as an educational tool.
2. Inappropriate use of district technology, the network or district electronic resources, or a violation of this Agreement, may result in one or more of the following consequences but not limited to:
 - A. Removal of files by the district.
 - B. Limitation of the user’s right of access and use.
 - C. Cancellation of the user’s privileges.
 - D. Disciplinary action, including, but not limited to, SID, short-term suspension, extended-term suspension and expulsion.
 - E. Referral of the user and the user’s activities to appropriate law enforcement agencies.
3. Staff/Students must properly care for and protect the district devices. My signature below indicates my acceptance of all financial responsibilities for the devices provided to me by the district as outlined below:

Devices assigned to Staff/Students:

- ☐ 1 st incident of damage to device: \$100
- ☐ All subsequent incidents of damage to device: full replacement cost
- ☐ Lost, stolen: full replacement cost

Student Name (Please Print): Date:

Signature indicates that the Student/Parent has read and agrees to the above-mentioned guidelines, as well as all guidelines included in Board of Education Policies, and understands their obligations concerning the use of the network.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature indicates that they approve of their child's use of the network as an educational tool, and approve of the use of district technology as outlined in district policy and agrees to pay any damages or costs assessed against the student pursuant to V.3 herein. The parent also recognizes that, although filtering systems are in place, it is impossible to completely restrict access to controversial materials and that the parent will not hold the district responsible for materials acquired through the network.

Social Media

I give permission for my student to fully participate in social media. Yes ____ No ____

Parent/Guardian Signature: _____ Date: _____

Revised 7-20-20



Qualified Admissions

The six state universities in Kansas--Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, The University of Kansas, and Wichita State University--use the standards below, set by the Kansas Board of Regents, to review applicants for undergraduate admission.

ACCREDITED HIGH SCHOOL

Freshman applicants, under the age of 21, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

ESU, PSU, FHSU, & WSU:

- Cumulative High School GPA 2.25+ or ACT 21+ (SAT 1060)*

K-State:

- Cumulative High School GPA 3.25+ or ACT 21+ (SAT 1060)*

KU:

- Cumulative High School GPA 3.25+
OR Cumulative GPA 2.0+ and ACT 21+ (SAT 1060)*

ALL Institutions Require:

- Cumulative GPA 2.0+ for College Credits earned in High School

KANSAS SCHOLARS CURRICULUM IS RECOMMENDED BUT NOT REQUIRED: To best prepare for the rigor of college-level courses, the Kansas Scholars curriculum is recommended.

One unit is equivalent to one year, or two semesters:



English
4 units



Math
4 units
1 unit of each:
Algebra I, Geometry,
Algebra II
1 unit: Advanced Math
See [KS Scholars page](#)
For Math course list



Social Science
3 units
1 unit U.S. History
.5 unit U.S. Gov
.5 unit World History
1 unit: Social Science course
See [KS Scholars Page](#) for
Social Science course list



Science
3 units
1 unit of each:
Biology, Chemistry, &
Physics



Foreign Language
2 units of the same
language

KANSAS SCHOLARS Program: More information about the Kansas Scholars Scholarship & Curriculum can be found [here](#) (pdf).

HOMESCHOOL & UNACCREDITED HIGH SCHOOL

Freshman applicants, under the age of 21, who are homeschooled or graduate from an unaccredited high school will be guaranteed admission to the six state universities by achieving an ACT score equivalent to those outlined above, per each university. If you enroll in college courses while in high school, it is also required that you achieve a 2.0 GPA or higher in those courses.

**If you do not meet the qualified admission requirements, you are still encouraged to apply. Your application will be reviewed individually. Contact the university admissions office for more information.*

This document provides a summary overview of admission requirements at state universities and is not a substitute for or to be used in lieu of the actual detailed admissions requirements, which can be found at: www.kansasregents.org/qualified_admissions_rules_regulations.

December 2022



KANSAS BOARD OF REGENTS

Kansas Scholars Curriculum & State Scholar Quick Facts

Completion of the Kansas Scholars Curriculum is one of the requirements Kansas residents must meet in order to receive State Scholar designation. This occurs during the senior year of high school.

What are the other requirements to become a State Scholar?

- Students must have taken the ACT between April of the sophomore year and December of the senior year.
- Students must be a Kansas resident.
- Students must have their curriculum and 7th semester GPA certified on the official roster by the high school counselor, registrar, or similar official.

KANSAS SCHOLARS CURRICULUM

English - 4 years

One unit to be taken each year. Must include substantial recurrent practice in writing extensive and structured papers, extensive reading of significant literature, and significant experience in speaking and listening.

Mathematics - 4 years

Algebra I, Algebra II, Geometry, and one unit of advanced mathematics— suggested courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus. Completion of Algebra I in 8th grade is acceptable; the student would then only need three years of math in high school.

Science - 3 years

One year each in Biology, Chemistry, and Physics, each of which include an average of one laboratory period a week. Applied/technical courses may not substitute for a unit of natural science credit.

Social Studies - 3 years

One unit of U.S. History; minimum of one-half unit of U.S. Government and minimum of one-half unit selected from: World History, World Geography or International Relations; and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations. Half unit courses may be combined to make this a whole unit.

World Language - 2 years

Two years of one language. Latin and Sign Language are accepted.

What is the benefit of completing the Kansas Scholars Curriculum?

Students that complete this curriculum and meet the other requirements, may be designated as State Scholars, which makes one eligible to receive the Kansas State Scholarship as provided by the Kansas Legislature. The academic profile of recent scholars include an average ACT of 29 and an average GPA of 3.92. State Scholars may receive up to \$1,000 annually for up to four undergraduate years (five, if enrolled in a designated five-year program), based on financial need and the availability of State funds. Financial need is measured by federal methodology using data submitted on the FAFSA.

For more information, contact us at (785) 430-4300 or at scholars@ksbor.org.



JUNE 2013 KASB POLICY

UPDATES

Emergency Safety Interventions

The board of education is committed to limiting the use of Emergency Safety Interventions (“ESI”), such as seclusion and restraint, with all students. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school’s code of conduct, school safety plan, or student handbook.

Definitions (See K.A.R. 91-42-1)

“Emergency Safety Intervention” is the use of seclusion or physical restraint when a student presents an immediate danger to self or others. Violent action that is destructive of property may necessitate the use of an emergency safety intervention.

“Seclusion” requires all three of the following conditions to be met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated from adults and peers; and (3) the student is prevented from leaving, or reasonably believes that the student will be prevented from leaving, the enclosed area.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Mechanical Restraint” means any device or object used to limit a student’s movement.

“Physical Restraint” means bodily force used to substantially limit a student’s movement.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

“Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being confined.

Prohibited Types of Restraint

All staff members are prohibited from engaging in the following actions with all students:

- Using face-down (prone) physical restraint;
- Using face-up (supine) physical restraint;
- Using physical restraint that obstructs the student’s airway;
- Using physical restraint that impacts a student’s primary mode of communication;

- Using chemical restraint, except as prescribed by a licensed healthcare professional for treatment of a medical or psychiatric condition; and
- Use of mechanical restraint, except:
 - Protective or stabilizing devices required by law or used in accordance with an order from a licensed healthcare professional;
 - Any device used by law enforcement officers to carry out law enforcement duties; or
 - Seatbelts and other safety equipment used to secure students during transportation.

Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent with nationally recognized training programs on the use of emergency safety interventions. The intensity of the training provided will depend upon the employee's position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than classified staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain documentation regarding the training that was provided and a list of participants.

Documentation

The principal or designee shall provide written notification to the student's parents any time that ESI is used with a student. Such notification must be provided within two (2) school days.

In addition, each building shall maintain documentation any time ESI is used with a student. Such documentation must include all of the following:

- Date and time of the intervention,
- Type of intervention,
- Length of time the intervention was used, and
- School personnel who participated in or supervised the intervention.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

Reporting Data

District administration shall report ESI data to the state department of education as required.

Local Dispute Resolution Process

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. In the event that the complaint is resolved informally, the administrator must provide a written report

of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings and recommended action to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30th day after receipt of the written complaint, the board shall adopt a report containing written findings of fact and, if necessary, appropriate corrective action. A copy of the report adopted by the board shall be provided to the parents, the school, and the state board of education.

Approved: KASB Recommendation – 6/13

Hallway Student Locker

I have chosen to use a school locker which does not have a lock on it. By choosing a locker without a lock on it I accept the responsibility for any item that may be taken out of my locker.

The school strongly encourages students not to bring valuables to school.

The school accepts no responsibility and is not liable for lost, misplaced, or stolen valuables.

Student Signature

Date